

科目：英文作文

系組：英國語文學系

年級：二

I. Correct the errors in the sentences. If the sentence is correct, please copy it. 25% (5%*5)

1. The teacher talked quickly so that I couldn't follow the lecture.
2. "He'll stay all night." He said to his colleague: I'm sleepy now. I never get into bed before three o'clock. He should have killed himself last week.
3. Had we known it, we would have watched the program.
4. My favorite teacher who just happens to be my uncle retired from the university last summer.
5. Henry is taller than any other boys in his class.

II. Fill in the blanks with the given words. You may need to change the part of speech. 15% (3%*5)

When Miss Emily Grierson died, our whole town went to her funeral: the men through a sort of respectful affection for a (1) [fall] monument, the women mostly out of (2) [curious] to see the inside of her house, which no one save an old man-servant—a combined gardener and cook—had seen in at least ten years.

It was a big, squarish frame house that had once been white, decorated with cupolas and spires and scrolled balconies in the (3) [heavy] lightsome style of the seventies, set on what had once been our most select street. But garages and cotton gins had encroached and obliterated even the august names of that neighborhood; only Miss Emily's house was left, (4) [lift] its stubborn and coquettish decay above the cotton wagons and the gasoline pumps—an eyesore among eyesores. And now Miss Emily had gone to join the (5) [represent] of those august names where they lay in the cedar-bemused cemetery among the ranked and anonymous graves of Union and Confederate soldiers who fell at the battle of Jefferson.

III. Combine sentences with the given words 20% (5%*4)

1. I cannot lift this heavy bag. I would be glad to help Aunt Maria. (if)
2. I asked Uncle John for his strawberry pie recipe. He served us the pie at my anniversary party last year. (which)
3. They do not eat red meat. They do not eat dairy products. (nor)
4. Dad tried to teach Dave to ski. Dave kept falling down. Dad became frustrated. (because)

IV. Please write an essay with at least 3 paragraphs (120-150 words) with a proper title. In your essay, 10 or more of the given words below must be used. 40%

(Grading Criteria: Content 40%, Organization 20%, Language 40%)

trauma	report	empathy	psychology	security
guidance	support	bully	prevent	solution
peer	minority	need	victim	violence
weapon	target	policy	school	campus

[This is the end of the examination.]

※ 注意：1. 考生須在「彌封答案卷」上作答。

2. 本試題紙空白部份可當稿紙使用，試題須隨答案卷繳回。

3. 考生於作答時可否使用計算機、法典、字典或其他資料或工具，以簡章之規定為準。

考試日期：108 年 7 月 9 日第二節

(108) 輔仁大學進修學士班轉學生招生考試試題

本試題共：1 頁 (本頁為第 1 頁)

科目：英文作文

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年級：三

[NO DICTIONARY OF ANY TYPES IS PERMITTED.]

Directions:

Please read the prompt carefully and write an essay about 350-400 words. (DO NOT COPY FROM THE PROMPT!) Your essay must include: a good title, an introduction, the main body, and the conclusion. Be sure to provide a clear thesis statement in the introduction and topic sentences in the other well-organized paragraphs. Your essay will be graded on content, organization, grammar, and language use.

Prompt:

Once upon a time, in what is now a forgotten corner of the internet, there existed a digital art form known as the Myspace "profile pic." Over time, the one-armed snapshot skillfully evolved into a Facebook photo, and then came Instagram. Reimagining this kind of photography yet again, social media users made it their mission to master the craft we know and love (and maybe loathe?) today, otherwise known as the "selfie." The phenomenon of taking and sharing selfies has become widespread in everyday life as a universal means of expression.

Topic:

Analyze how taking and sharing selfies affect and reflect a person's self image, self-awareness and self-esteem. Please give specific examples to illustrate your observation and analysis.

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