

科目：英文作文

系組：英國語文學系

年級：二

*Write a brief essay on the topic described below. Include an introduction, one or two body paragraphs, and a conclusion. Your essay will be evaluated for clarity, originality, supporting details, effective organization, and accuracy of English.*

With the emergence of language models like ChatGPT, the relationship between technology and English majors is changing. Indeed, ChatGPT has revolutionized the education landscape by offering a wide range of potential applications, including language translation, writing and editing, literary analysis, and even content generation. How will ChatGPT impact the future of English majors, and how can they navigate the challenges and possibilities brought about by this technology?

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科目：英文閱讀

系組：英國語文學系

年級：二

Read through the passages below and choose the best answer to fill in each blank. (100%; 2 points each)

## Part A.

Scientists are now warning (1) \_\_\_\_ an unprecedented risk of global biodiversity collapse. Already, humans (2) \_\_\_\_ some 83% of wild mammals. According to Edward O. Wilson of Harvard University, probably the most (3) \_\_\_\_ of all US (4) \_\_\_\_, the world has experienced five major periods, or “spasms,” of extinction of large numbers of species, from which it (5) \_\_\_\_ millions of years to (6) \_\_\_\_ . These extinctions (7) \_\_\_\_ by natural forces, such as a change of (8) \_\_\_\_ . Wilson believes that because of the vast (9) \_\_\_\_ of the human population and the related widespread deforestation and overuse of grasslands that (10) \_\_\_\_ on our planet, the Earth is heading (11) \_\_\_\_ the sixth and worst period of extinction of species. Wilson estimates the present rate of extinction (12) \_\_\_\_ about 27,000 species per year, or three per hour. (The normal “background” rate is about 10 to 100 per year.) If the present rate continues, Wilson estimates that 20 percent of all the species in the world will be (13) \_\_\_\_ in 30 years.

. . . . Many of the species in the (14) \_\_\_\_ have never been studied by scientists. But based on past experience, it is believed that many of these unknown species contain (15) \_\_\_\_ that could directly benefit humans. Many prescription drugs have a key natural (16) \_\_\_\_ in as an active ingredient. The importance of some of these drugs can be illustrated by (17) \_\_\_\_ just one plant from the tropical rainforests, the rosy periwinkle, which (18) \_\_\_\_ treat cancer. Drugs produced from this plant have enabled 80 percent (19) \_\_\_\_ rates in leukemia and Hodgkin's disease patients. . . .

The variety of species (20) \_\_\_\_ Earth and their habitats provide essential services to life that the market cannot (21) \_\_\_\_ a price tag on, services such as “nutrient cycling, the formation and enrichment of soils, the detoxification of (22) \_\_\_\_ and other forms of wastes, the provision of freshwater, the regulation of the atmosphere and climate, and the stability of ecosystems.” Wilson's opinion is that “the wildlands and the bulk of Earth's biodiversity protected (23) \_\_\_\_ them are another world from the one humanity is (24) \_\_\_\_ together pell-mell. What do we receive from them? The stabilization of the global environment they provide and their very existence are gifts to us. We are their (25) \_\_\_\_, not their owners.”

(Extracts from Hite, Kristen A., and John L. Seitz, *Global Issues: An Introduction*, Sixth Edition. Hoboken, NJ: Wiley-Blackwell, 2021. 237-239.)

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科目：英文閱讀

系組：英國語文學系

年級：二

Part B.

[T]hey call it Hallyu, the Korean (26) \_\_\_\_: the idea that South Korean pop culture (27) \_\_\_\_ in prominence to become a major (28) \_\_\_\_ of global culture, seen in everything from Korean dramas on Netflix to Korean skincare (29) \_\_\_\_ dominating the cosmetics industry to delicious Korean tacos on your favorite local menu. And (30) \_\_\_\_ of Hallyu is the ever-growing popularity of K-pop — short, of course, for Korean pop music.

K-pop (31) \_\_\_\_ a truly global phenomenon (32) \_\_\_\_ its distinctive blend of (33) \_\_\_\_ melodies, slick choreography and production values, and an endless parade of (34) \_\_\_\_ South Korean performers who spend years in grueling studio systems learning to sing and dance in (35) \_\_\_\_ perfection. . . .

Because of the control they exert (36) \_\_\_\_ their artists, South Korean music studios are directly responsible for shaping the global image of K-pop as a (37) \_\_\_\_ . But the industry is (38) \_\_\_\_ exploitative, and studio life is grueling (39) \_\_\_\_ that it can easily cross over to abusive; performers are regularly signed to long-term contracts, known as “slave contracts,” when they are still children, which closely (40) \_\_\_\_ their private behavior, dating life, and public conduct.

The studios are also a breeding ground for predatory behavior and harassment from studio (41) \_\_\_\_ . In recent years, increasing public attention to these problems has given (42) \_\_\_\_ to change; in 2017, multiple studios (43) \_\_\_\_ to significant contract reform. . . .

(44) \_\_\_\_ all this, the cloistered life of a K-pop star is (45) \_\_\_\_ by thousands of South Korean teens and preteens — so much so that walk-in auditions (46) \_\_\_\_ kids for the studio programs are frequently (47) \_\_\_\_ in South Korea and New York.

In addition to studio auditions, a wave of new TV audition shows (48) \_\_\_\_ in the past few years, giving unknowns a chance to be discovered and (49) \_\_\_\_ a fan base. Often called idol shows or survival shows, these audition shows are (50) \_\_\_\_ to *American Idol* and *X-Factor*.

(Extracted and adapted from Aja Romano, “How K-pop became a global phenomenon,” *Vox.com*. Web. Feb 26, 2018.

< <https://www.vox.com/culture/2018/2/16/16915672/what-is-kpop-history-explained>>. Accessed Oct 8, 2020.)

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系組：英國語文學系

年級：二

1.	A. x	B. about	C. of	D. for
2.	A. has destroyed	B. have destroyed	C. destroyed	D. are destroying
3.	A. respectful	B. respecting	C. respective	D. respected
4.	A. economists	B. physicist	C. chemists	D. biologists
5.	A. took	B. will take	C. takes	D. taken
6.	A. refresh	B. reboot	C. recover	D. regenerate
7.	A. were caused	B. are causing	C. are caused	D. caused
8.	A. atmosphere	B. climate	C. weather	D. temperature
9.	A. growth	B. phenomenon	C. rise	D. raise
10.	A. have already occurred	B. are now occurring	C. occur	D. occurs
11.	A. towards	B. for	C. into	D. from
12.	A. for	B. in	C. at	D. as
13.	A. extincted	B. extinct	C. extinctive	D. extinguishing
14.	A. tropic	B. tropical	C. tropicals	D. tropics
15.	A. elements	B. properties	C. nutrients	D. particles
16.	A. component	B. competent	C. composite	D. compound
17.	A. the example in	B. example of	C. example at	D. the example of
18.	A. are used to	B. is using to	C. is used to	D. used to
19.	A. remission	B. recovery	C. rehabilitation	D. relief
20.	A. from	B. on	C. of	D. in
21.	A. make	B. have	C. put	D. use
22.	A. polluted	B. pollution	C. polluters	D. pollutants
23.	A. for	B. within	C. of	D. with
24.	A. sorting	B. collecting	C. throwing	D. pushing
25.	A. stewards	B. steuards	C. stuwards	D. stewords
26.	A. flow	B. trend	C. craze	D. wave
27.	A. grows	B. has grown	C. is growing	D. has been growing
28.	A. creator	B. pusher	C. mover	D. driver
29.	A. regiments	B. regimens	C. regements	D. regemens
30.	A. at the heart	B. in the heart	C. within the heart	D. as the heart
31.	A. becomes	B. became	C. has become	D. has been becoming
32.	A. thanks for	B. thanks about	C. thanks of	D. thanks to
33.	A. addicting	B. addictive	C. addicted	D. addictly
34.	A. attracting	B. attracted	C. attractive	D. attractingly
35.	A. synchronized	B. synchronizing	C. synchronic	D. synthetic
36.	A. in	B. at	C. on	D. over
37.	A. culture	B. genre	C. fad	D. cult
38.	A. famously	B. popularly	C. invitingly	D. notoriously
39.	A. to the point	B. at the point	C. in the point	D. for the point
40.	A. nurture	B. cultivate	C. dictate	D. defend
41.	A. executors	B. executives	C. executioners	D. executants
42.	A. in	B. raise	C. up	D. rise
43.	A. agreed	B. have agreed	C. are agreeing	D. had agreed

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年級：二

44.	A. Due to	B. Based on	C. Despite	D. Judging by
45.	A. excited	B. coveted	C. disliked	D. interested
46.	A. to invited	B. to scold	C. to entertain	D. to scout
47.	A. held	B. hold	C. beheld	D. behold
48.	A. has sprung up	B. is springing up	C. have sprung up	D. springs up
49.	A. act	B. show	C. find	D. build
50.	A. compatible	B. competitive	C. comparable	D. contrasted

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科目：英文文法應用

系組：英國語文學系

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**Vocabulary (20%)**

## I. Find the synonym of the word in boldface. (5%)

1. The only cure for alcoholism is complete **abstinence** from alcohol.  
A. absence    B. avoidance    C. sickness    D. prescription    E. pretension
2. John was as **deft** as at handling complaints as he was at teaching.  
A. intelligent    B. angry    C. skillful    D. crude    E. awkward
3. The young writer was so **engrossed** in his writing that he barely noticed the passing of time.  
A. delighted    B. frustrated    C. approached    D. involved    E. detached
4. The little girl cannot speak well because she has a speech **impediment**.  
A. skeptic    B. defect    C. imposition    D. aspect    E. grit
5. A report is usually **tangible** proof that the research has been completed.  
A. evasive    B. concrete    C. vague    D. inevitable    E. ambiguous

## II. Choose the correct word to complete the passage below (15%)

Mass ...6... is a phrase often used to describe ways of giving information and entertainment to very large numbers of people. It includes newspapers, advertising and radio and, of course, television. In most countries, people can ...7... to any of three or four different ...8... Do television programs influence our minds? Do they ...9... us? Is the news completely ...10... (neutral) or is it ...11... (considered from one particular point of view)? Don't the ...12... for alcohol, food and other goods condition our minds? Even the ...13... going on week after week telling the story of one family or group of people sometimes make us want to copy the lifestyle we see on the screen. Also ...14... which give people big prizes for answering simple questions can make us greedy. Some programs are watched by tens of millions of ...15...

- |    |                  |                  |                |                  |
|----|------------------|------------------|----------------|------------------|
| 6  | A. press         | B. information   | C. media       | D. entertainment |
| 7  | A. button        | B. switch        | C. control     | D. change        |
| 8  | A. channels      | B. objectives    | C. buttons     | D. media         |
| 9  | A. indoctrinate  | B. switch        | C. treat       | D. motivate      |
| 10 | A. subjective    | B. objective     | C. partial     | D. biased        |
| 11 | A. objective     | B. subjective    | C. fair        | D. impartial     |
| 12 | A. products      | B. publications  | C. commercials | D. comments      |
| 13 | A. movies        | B. documentaries | C. commercials | D. soap operas   |
| 14 | A. documentaries | B. soap operas   | C. commercials | D. quiz shows    |
| 15 | A. viewers       | B. spectators    | C. audience    | D. crowd         |

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**Grammar (40%)**

Part I: Choose the best answer to complete the sentence. (10%)

16 ..... said under oath was disputed by several other witnesses.

- |                  |                 |                 |            |
|------------------|-----------------|-----------------|------------|
| A. It is the man | B. What the man | C. That the man | D. The man |
|------------------|-----------------|-----------------|------------|

17 ....., measles can now be prevented by a vaccine.

- |                                     |  |                                      |                                 |
|-------------------------------------|--|--------------------------------------|---------------------------------|
| A. Although a serious health hazard | B. It was once a serious health hazard | C. That once a serious health hazard | D. Once a serious health hazard |
|-------------------------------------|--|--------------------------------------|---------------------------------|

18 There are over 12,000 people.....in New York.

- |                                      |                                 |                        |                          |
|--------------------------------------|---------------------------------|------------------------|--------------------------|
| A. they don't have any fixed address | B. don't have any fixed address | C. whose fixed address | D. with no fixed address |
|--------------------------------------|---------------------------------|------------------------|--------------------------|

19 The whole house ..... if he hadn't called the firemen.

- |                       |                              |                             |                  |
|-----------------------|------------------------------|-----------------------------|------------------|
| A. would be destroyed | B. would have been destroyed | C. will have been destroyed | D. would destroy |
|-----------------------|------------------------------|-----------------------------|------------------|

20 Learning to live with a chronic illness, such as diabetes, ..... an ongoing process.

- |                   |                 |              |                  |
|-------------------|-----------------|--------------|------------------|
| A. that has to be | B. it has to be | C. has to be | D. and has to be |
|-------------------|-----------------|--------------|------------------|

21 There are two trails up the mountain, .....

- |                                |                                |                              |                       |
|--------------------------------|--------------------------------|------------------------------|-----------------------|
| A. both of which are difficult | B. either of them is difficult | C. that are difficult trails | D. they are difficult |
|--------------------------------|--------------------------------|------------------------------|-----------------------|

22 After ..... all the doors and windows thoroughly, I went to bed.

- |          |                 |                   |                      |
|----------|-----------------|-------------------|----------------------|
| A. check | B. have checked | C. having checked | D. have been checked |
|----------|-----------------|-------------------|----------------------|

23 The interest on saving accounts at HSBC Bank are ..... First Bank.

- |                |                        |              |               |
|----------------|------------------------|--------------|---------------|
| A. higher than | B. higher than that of | C. higher of | D. as high as |
|----------------|------------------------|--------------|---------------|

24 I'm not going to miss the chance of seeing this performance ..... it is.

- |                      |                       |                           |                  |
|----------------------|-----------------------|---------------------------|------------------|
| A. however expensive | B. although expensive | C. nevertheless expensive | D. how expensive |
|----------------------|-----------------------|---------------------------|------------------|

25 There will be even greater unemployment ..... the government radically alters its policies.

- |             |           |          |            |
|-------------|-----------|----------|------------|
| A. provided | B. unless | C. as if | D. in case |
|-------------|-----------|----------|------------|

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年級：二

Part II: Choose the best answer to complete the passage. (30%)

The news did not come directly to Ella herself. ...26... her indirectly in hints that she had won the prize. But as she was a calm, quiet girl, she ...27... without ...28..., ...29... the whole school was full of rumors and statements from students who had no right to be ...30... at all because ...31... really knew ...32... what result of this year's art competition was.

But Ella was ...33... good artist, her lines so sure that ...34... student in the art class was expected to win. But you never ...35... Last year, nobody had expected Frank Peters to win with the funny modern painting he had ...36... the city bridge. ...37..., it was hard to ...38... the bridge until you looked at the picture for a long time. Still, Frank got the prize and the President of the Board of Governors had presented ...39... at a big dinner in the Ritz Hotel.

Ella was a rather shy girl but her classmates seldom thought of her ...40... shy.

- |    |                            |                             |                             |                            |
|----|----------------------------|-----------------------------|-----------------------------|----------------------------|
| 26 | A. It reached              | B. They reached             | C. It arrived at            | D. They arrived at         |
| 27 | A. went on to<br>work      | B. went on<br>working       | C. went back for<br>working | D. went back<br>working    |
| 28 | A. telling nothing         | B. telling<br>anything      | C. saying nothing           | D. saying anything         |
| 29 | A. in spite                | B. nevertheless             | C. although                 | D. however                 |
| 30 | A. doing<br>advertisements | B. making<br>advertisements | C. doing<br>announcements   | D. making<br>announcements |
| 31 | A. no one                  | B. someone                  | C. anyone                   | D. not anyone              |
| 32 | A. still                   | B. already                  | C. yet                      | D. any longer              |
| 33 | A. such a                  | B. such                     | C. a so                     | D. so                      |
| 34 | A. not another             | B. no one other             | C. no other                 | D. none other              |
| 35 | A. might know              | B. could be sure            | C. can learn                | D. may be secure           |
| 36 | A. done for                | B. made about               | C. done of                  | D. made on                 |
| 37 | A. In the reality          | B. To say truth             | C. Surely                   | D. In fact                 |
| 38 | A. pick up                 | B. see through              | C. take hold of             | D. make out                |
| 39 | A. him it                  | B. it to him                | C. it him                   | D. him for it              |
| 40 | A. as                      | B. like                     | C. to be                    | D. For                     |

### Sentence Correction (40%)

Each question presents a sentence, part of which or all of which is underlined. Beneath the sentence you will find five ways of phrasing the underlined part. The first of these repeats the original; the other four are different. If you think the original is best, choose the first answer; otherwise choose one of the others.

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系組：英國語文學系

年級：二

41. Neither Martha or her sisters are going on vacation.
- A. Neither Martha or her sisters are going on vacation.
  - B. Neither Martha or her sisters is going on vacation.
  - C. Neither any of her sisters nor Martha are going on vacation.
  - D. Neither Martha nor her sisters are going on vacation.
  - E. Neither Martha nor her sisters is going on vacation.
42. Cannelloni has and always will be my favorite Italian dish.
- A. Cannelloni has and always will be my favorite Italian dish.
  - B. Cannelloni was, has, and always will be my favorite Italian dish.
  - C. Cannelloni was and always will be my favorite Italian dish.
  - D. Cannelloni has been and always will be my favorite Italian dish.
  - E. Cannelloni is, has, and always will be my favorite Italian dish.
43. Although neither sweater is really the right size, the smallest one fits best.
- A. the smallest one fits best.
  - B. the smallest one fits better.
  - C. the smallest one is better fitting.
  - D. the smaller of the two fits best.
  - E. the smaller one fits better.
44. Most houses that were destroyed and heavily damaged in residential fires last year were built without adequate fire detection apparatus.
- A. most houses that were destroyed and heavily damaged in residential fires last year were
  - B. most houses that were destroyed or heavily damaged in residential fires last year had been
  - D. most houses that were destroyed or heavily damaged in residential fires last year have been
  - E. most houses that were destroyed and heavily damaged in residential fires last year have been

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年級：二

45. Implementing the consultants' recommendations is expected to result in both increased productivity and decreased costs.

- A. Implementing the consultants' recommendations is expected to result in
- B. Implementing the consultants' recommendations are expected to result in
- C. The expected result of enacting the consultants' recommendations are
- D. The expected results of enacting the consultants' recommendations is
- E. It is expected that enactment of the consultants' recommendations are to result in

46. Although Medicare legislation is being considered by the House of Representatives, they do not expect it to pass without being significantly revised.

- A. Although Medicare legislation is being considered by the House of Representatives, they do not expect it to pass without being significantly revised.
- B. Although the House of Representatives is considering Medicare legislation, they do not expect it to pass without significant revision.
- C. Although the House of Representatives is considering Medicare legislation, it is not expected to pass without being significantly revised.
- D. If it is to be passed, the House of Representatives must significantly revise Medicare legislation.
- E. Consideration and significant revision is expected if Medicare legislation is to be passed by the House of Representatives.

47. Using a metal detector, old coins and other valuables can be located by hobbyists even though they are buried in the sand and dirt.

- A. Using a metal detector, old coins and other valuables can be located by hobbyists even though they are buried in the sand and dirt.
- B. Old coins and other valuables can be located by hobbyists using a metal detector even though they are buried in the sand and dirt.
- C. Using a metal detector, hobbyists can locate old coins and other valuables even though they are buried in the sand and dirt.
- D. Buried in the sand and dirt, old coins and other valuables can be located by hobbyists using a metal detector.
- E. A metal detector can be used to locate old coins and other valuables that are buried in the sand and dirt by a hobbyist.

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48. Massage creates a relaxing, therapeutic, and rejuvenating experience both for your body and well-being.

- A. both for your body and well-being.
- B. for both your body and your well-being.
- C. both for your body and well-being.
- D. for both your body and well-being.
- E. both for your body as well as your well-being.

49. Within the scientific community, the accomplishments of Sir Isaac Newton are referred to more often than any scientist, living or dead.

- A. than any
- B. than any other
- C. than those of any
- D. than are those of any
- E. than those of any other

50. By the time we have reached France, we will have been backpacking for twelve weeks.

- A. By the time we have reached France, we will have been backpacking for twelve weeks.
- B. By the time we have reached France, we will have backpacked for twelve weeks.
- C. By the time we reach France, we will have been backpacking for twelve weeks.
- D. By the time we will have reached France, we will have backpacked for twelve weeks.
- E. By the time we reached France, we will have been backpacking for twelve weeks.

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科目：文學概論

系組：英國語文學系

年級：三

**Part I:** Choose **10** of the following works to identify their **authors** and their **themes**. If you answer more than 10, only the first 10 will be read. Each answer should be no more than two or three sentences.

**40%**

- 1- The Great Gatsby
- 2- The Catcher in the Rye
- 3- The Adventures of Huckleberry Finn
- 4- To Kill a Mockingbird
- 5- The Scarlet Letter
- 6- The Sound and the Fury
- 7- Stopping by Woods on a Snowy Evening
- 8- The Negro Speaks of Rivers
- 9- Hope Is the Thing with Feathers
- 10- The Crucible
- 11- A Streetcar Named Desire
- 12- The Odyssey
- 13- Oedipus Rex
- 14- Doctor Faustus
- 15- The Importance of Being Earnest
- 16- Hamlet
- 17- Jane Eyre
- 18- Pride and Prejudice
- 19- Frankenstein
- 20- Wuthering Heights
- 21- I Wandered Lonely as a Cloud
- 22- The Canterbury Tales
- 23- The Waste Land

※ 注意：1. 考生須在「彌封答案卷」上作答。

2. 本試題紙空白部份可當稿紙使用，試題須隨答案卷繳回。

3. 考生於作答時可否使用計算機、法典、字典或其他資料或工具，以簡章之規定為準。

科目：文學概論

系組：英國語文學系

年級：三

**Part II.** Choose **10** of the following questions to answer and draw examples from the list in Part I for illustration. Each answer should be no more than five or six sentences. **60%**

1. What is the difference between a protagonist and an antagonist?
2. What is the function of foreshadowing in a story?
3. What is the purpose of dialogue in a story?
4. What is the difference between first-person and third-person narration?
5. What is the climax of a story?
6. What is the difference between a lyric poem and a narrative poem?
7. What is the difference between rhyme and meter in poetry?
8. What is the difference between free verse and traditional forms of poetry?
9. What is the difference between imagery and symbolism in poetry?
10. What is the significance of the speaker in a poem?
11. What is the difference between a soliloquy and an aside?
12. What is the role of conflict in a play?
13. How does the setting of a play affect the overall mood and tone?
14. What is the function of dramatic irony in a play, and how can it create tension and suspense for the audience?
15. How does the use of symbolism enhance the meaning of a play?

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科目：英文作文

系組：英國語文學系

年級：三

**Instructions:** Write a brief essay on the topic described below. Include an introduction, one or two body paragraphs, and a conclusion. Your essay will be evaluated for clarity, originality, supporting details, effective organization, and accuracy of English.

Topic: If you were preparing a speech to advise senior high school students in Taiwan about the requirements and the demands of university studies, what would you say to them? What skills, aptitudes, and capabilities would you stress in your speech as being necessary to meet the curriculum demands at the college level? In your essay, you need to provide sufficient examples and explanations to support your opinions and claims.

※ 注意：1. 考生須在「彌封答案卷」上作答。

2. 本試題紙空白部份可當稿紙使用，試題須隨答案卷繳回。

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科目：英文閱讀

系組：英國語文學系

年級：三

**Directions:**

The reading exam is composed of 3 sections. In Section A, please fill in the blanks with the appropriate words from the choices provided. In Section B, choose the heading that matches the paragraph. In Section C, decide if the information in the statement is true, false, or not mentioned in the article.

**Section A. (75%)**

Please fill in each blank with the words from the choices provided below. Each blank is worth 3 points.

## Choices for blank 1-7

diminish	decades	enable	facilitate	moments
reinforced	practical	shape	representative	theoretical

What will learning look like in 20 years? As technology is rapidly changing the world around us, many people worry that technology will replace human intelligence. Some educators worry that there will be no students to teach anymore in the near future as technology might take over a lot of tasks and abilities that we have been teaching our students for 1. \_\_\_\_\_. The thing is: Education will never disappear. It will just take up different forms. Here are the 9 things that we believe will 2. \_\_\_\_\_ the future of education during the next 20 years.

- I. Students will have more opportunities to learn at different times in different places. eLearning tools 3. \_\_\_\_\_ opportunities for remote, self-paced learning. Classrooms will be flipped, which means the 4. \_\_\_\_\_ part is learned outside the classroom, whereas the 5. \_\_\_\_\_ part shall be taught face to face, interactively.
- II. Students will learn with study tools that adapt to the capabilities of a student. This means above average students shall be challenged with harder tasks and questions when a certain level is achieved. Students will be positively 6. \_\_\_\_\_ during their individual learning processes. This can result in to positive learning experiences and will 7. \_\_\_\_\_ the amount of students losing confidence about their academic abilities.

## Choices for blank 8-17

analyse	acquainted	curricula	devices	infer
interpretation	preference	representative	a variety of	terminology

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科目：英文閱讀

系組：英國語文學系

年級：三

III. Though every subject that is taught aims for the same destination, the road leading towards that destination can vary per student. Students will learn with different 8. \_\_\_\_\_, different programs and techniques based on their own 9. \_\_\_\_\_. Blended learning, flipped classrooms and BYOD (Bring Your Own Device) form important 10. \_\_\_\_\_ within this change.

IV. As careers are adapting to the future freelance economy, students of today will adapt to project based learning and working. This means they have to learn how to apply their skills in shorter terms to 11. \_\_\_\_\_ situations. Students should already get 12. \_\_\_\_\_ with project based learning in high school. This is when organizational, collaborative, and time management skills can be taught as basics that every student can use in their further academic careers.

V. Because technology can facilitate more efficiency in certain domains, 13. \_\_\_\_\_ will make room for skills that solely require human knowledge and face-to-face interaction. Thus, experience in 'the field' will be emphasized within courses. Schools will provide more opportunities for students to obtain real-world skills that are 14. \_\_\_\_\_ to their jobs.

VI. Though mathematics is considered one of three literacies, it is without a doubt that the manual part of this literacy will become irrelevant in the near future. Computers will soon take care of every statistical analysis, and describe and 15. \_\_\_\_\_ data and predict future trends. Therefore, the human 16. \_\_\_\_\_ of these data will become a much more important part of the future curricula. Applying the theoretical knowledge to numbers, and using human reasoning to 17. \_\_\_\_\_ logic and trends from these data will become a fundamental new aspect of this literacy.

## Choices for blank 18-25

assess	contemporary	durability	involved	jungle
legitimate	mentoring	suffice	unlawfully	validly

VII. As courseware platforms will 18. \_\_\_\_\_ students capabilities at each step, measuring their competencies through Q&A might become irrelevant, or might not 19. \_\_\_\_\_. Many argue that exams are now designed in such a way, that students cram their materials, and forget the next day. Educators worry that exams might not 20. \_\_\_\_\_ measure what students should be capable of when they enter their first job.

VIII. Students will become more and more involved in forming their curricula. Maintaining a curriculum that is 21. \_\_\_\_\_, up-to-date and useful is only realistic when professionals as well as 'youngsters' are 22. \_\_\_\_\_. Critical input from students on the content and 23. \_\_\_\_\_ of their courses is a must for an all-embracing study program.

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科目：英文閱讀

系組：英國語文學系

年級：三

IX. In 20 years, students will incorporate so much independence in to their learning process, that 24. \_\_\_\_\_ will become fundamental to student success. Teachers will form a central point in the 25. \_\_\_\_\_ of information that our students will be paving their way through.

Source: <https://elearningindustry.com/9-things-shape-future-of-education-learning-20-years>

### Section B. Headings (12%)

Direction: Please match each heading to the appropriate paragraph.

Paragraph	Heading
1. IX _____	1. Mentoring's growing significance
2. III _____	2. Free choice
3. VIII _____	3. Student ownership
4. V _____	4. Field experience

### Section C. Comprehension (13%)

Direction: Determine whether the following statement is true, false, or not mentioned, according to the article. For question 1-4, each is worth 2.5 points; question 5 is 3 points.

- \_\_\_\_\_ Students who encounter challenges with a subject will not have the opportunity to practice further and reach the required level.
- \_\_\_\_\_ Students will be able to modify their learning process with tools they feel are necessary for them.
- \_\_\_\_\_ The curricula will provide less space for students to engage in internships and collaboration projects, unless students are self-access learners.
- \_\_\_\_\_ Since the factual knowledge of a student can be assessed during their learning process, the application of their knowledge is most effectively evaluated when they engage in real-world projects.
- \_\_\_\_\_ Teachers will have little impact on students' academic performance in the future.

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